

Reading Revolution Action Plan 2014

Objective	Strategies	Responsible	Monitor	Evaluate	Target Date	Review date
Appoint a class librarian	Classes to appoint a class librarian, who is responsible for representing the class in a weekly meeting and running the library sessions	Class teacher	Termly	Class teachers to monitor use of library and enforce responsibilities of librarian	Sep 14	Sep 15
Adopt an author	Authors will be adopted by classes during topics of work	Class teacher	Termly	Authors are used to link texts and extend learning	July 15	July 15
Try book making	Each class makes a class book or individual books per child	Class teacher	Yearly	Books are planned, made and evaluated by children	July 15	July 15
Share books	Each class needs to have a comprehensive book library with a wide range of materials available	Class teacher	Termly	Books are rotated with library stock, supported by the school librarian	July 15	July 15
Read widely/ Get the reading habit	Each class teacher needs to read with their class and demonstrate the enjoyment and appreciation of a wide range of books	Class teacher	Termly	Class teachers to read for half an hour with their class, asking appropriate guided reading questions	July 15	July 15

Keep and use books reviews	Classes to study book reviews over the course of the year's Literacy	Class teacher	Termly	Children have studied and produced book reviews for a display/ class book	July 15	July 15
Have plenty of books around	Class libraries are plentiful and relevant to the children's learning. Books are rotated within the library's stock regularly	Class teacher	Termly	Librarian to rotate books.	July 15	July 15
Perform stories	Within Literacy, children are given the opportunity to perform stories they have studied and incorporate drama	Class teacher	Termly	Drama is effectively used to promote reading.	July 15	July 15
Compete in class readathon	Class teachers to ensure that children are using the book review templates correctly. Class librarians to stick in class book review book.	Class teacher	Termly	Classes are competing to read the most books. Display used to celebrate excellent reading.	July 15	July 15
Improve home school liaison	Invite parents to come in for a presentation on reading and guided reading. Produce a booklet on tips for reading with your children.	Literacy Coordinator	Yearly	Parents are used effectively to improve children's reading. Home school link is strengthened.	July 15	July 15

Establish a swap shop for books	A swap shop enables children to bring a book in and swap it for free with another book from the display.	Literacy Coordinator	Weekly	Swap shop is introduced, promoted and checked for variety and quality.	September 14	September 14
Hold events	World Book Day, Dahlicious and book themed assemblies over the course of the year.	Literacy Coordinator	One per term	Are events enriching the experience of reading and promoting the values we expect to see?	July 15	July 15
Create close links with booksellers	Book fair is invited in, offering the children an opportunity to purchase books.	Literacy Coordinator	Yearly	Book fair is properly coordinated and evaluated for success.	July 15	July 15
Set up school book clubs	A weekly book club offers children the chance to choose a book and be read to.	Literacy Coordinator	Yearly	Children are encouraged to use the book club and do so enthusiastically.	September 14	July 15
Share information on local libraries	Each class is offered a chance to visit the local library over the course of the year for a tutorial session on using our local library.	Literacy Coordinator	Yearly	Each class visits the library.	July 15	July 15
Train colleagues on children's literature	Authors and experts are invited in to train staff on effective practice.	Literacy Coordinator	Yearly	Evaluation of the training.	July 15	July 15

Collect odd, old books	Librarian to monitor the range of books used and to circulate the stock for class library.	Librarian	Yearly	Class teachers to monitor	July 15	July 15
------------------------	--	-----------	--------	---------------------------	---------	---------